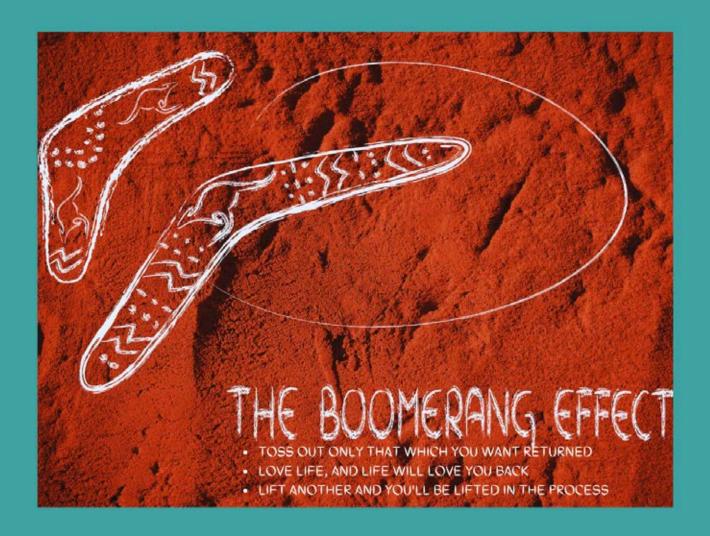


# ANNUAL REPORT

PREPARED BY JULIE GILL, FOUNDER & CEO



### **ACKNOWLEDGEMENT OF COUNTRY**

Making Tracks acknowledges the Wilyakali people and country on which our work takes place. Making Tracks pays respect to the Traditional Owners an Custodians of country throughout Australia. We honour and respect the cultural heritage, customs and beliefs of all Aboriginal and Torres Straight Islander people.

We recognise that Aboriginal and Torres Straight Islander peoples have spiritual social and cultural connections to their traditional lands and waters. We would like to express out sincerest thanks and gratitude to the communities on whose land Making Tracks works.

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# MESSAGE FROM CHAIR - CHRIS

Working in a community program with challenging, disadvantaged and disengaged young people takes a dedicated team that are thinking and working with a never give up approach. That is Making Tracks. I am proud to be a part of this program as a board member and chair.

Making Tracks has an extremely committed staff and community, supporting the lifelong learning of the young people they work with. Their continued work through the Covid 19 pandemic has been outstanding.

Making Tracks is well supported by the Back Tracks Program, the local High Schools, our Police, the Police Boys Club, Maari Ma and the Broken Hill community in general as a team approach to continue the positive life skills of our group of young people.

The staff are passionate, innovative and flexible as they work towards long term goals to support the young people involved in Making Tracks program.

Making Tracks continues to seek ongoing funding through philanthropic and government sources to build the future of the extremely successful program.

It has been a privilege to be a board member of the Making Tracks Program over the last couple of years. To be elected chair at the 2019 AGM was a real honour. I am confident the board, staff and community will continue to support the Making Tracks Program and the young people involved in it.

Well done Making Tracks.

Chris Dougherty

Chair 2023



# MESSAGE FROM OUR CEO

2023 provided many opportunities for our young people to shine and share their humour and skills with their peers and community. Our young people continue to demonstrate their resilience and ability to share kindness and compassion. I was raised to believe it takes a village to grow independent, resilient youth and build strong communities. I am grateful and thankful for the support of our village. This journey is

only made possible with the support of all our believers, dreamers, doers, staff, board, funders, volunteers, mentors, and trail blazers.

I am grateful to be part of the Broken Hill community and so thankful our young people allow me to be part of their life and share their journey. Belonging builds our resilience and our confidence to chase our hopes and dreams.

It is such a privilege to work with our youth and community. We are always grateful and thankful to continue to receive your support. I would also like to acknowledge the amazing contribution Kat Kenny made to our Making Tracks family. We wish you all the best on your new adventure travelling Australia. Safe travels Kat.

### Gratitude and Thanks to our Supporters

At Making Tracks we believe it takes a community to raise resilient young people who can chase their hopes and dreams. This relies on the generosity of so many. Thank you! We are so Grateful and Thankful for your care and support. Making Tracks is grateful to the philanthropic, corporate and individual donors whose ongoing generosity funds our work. Your commitment and investment in our community enables us to support our young people. Every investment: in-kind and financial is fundamental to supporting our young people, who depend on us. We would also like to acknowledge all the remarkable people who follow us, share our story and advocate for us. Your belief in our young people makes the future that much brighter. Thank you.

Living happy, healthy, and wealthy lives should be an expectation for all. I am Thankful and Grateful for the opportunity to share my experience, passion, and love of what I do and look forward to welcoming more family on our journey. Let's continue to work together to make this a reality. Bring on 2024.

Julie Gill, Making Tracks CEO









# OUR MISSION:

At Making Tracks our mission is to inspire and empower disengaged youth.

# OUR VISION:

For all youth to live happy, healthy and whole lives. Daring to dream, believe and achieve.

# OUR VALUES:

P Power on

R Respect

Identity

D Dare to Dream

**E** Effort = Results

### GUIDING PHILOSOPHY: DO WHATEVER IT TAKES, FOR AS LONG AS IT TAKES

# ABOUT US

Making Tracks provide a holistic alternative learning environment with wrap around wellbeing support for individuals, families, and communities. We believe youth need to feel they belong in order to strive for and achieve their goals. Our daily engagement and education programs are underpinned by the principles of the "Circle of Courage" which demonstrates that emotional health requires a sense of belonging, mastery, independence, and generosity. Making Tracks is committed to empowering our youth with skills and self-belief.

Young people need to feel they belong in order to strive for and achieve their goals. If instead, you are living in 'survival mode', and can't see a future for yourself, education is the last thing you care about. Making Tracks supports young people from 12-17+ years old in Broken Hill, who have disengaged from school, education and learning. Making Tracks provides a holistic alternative learning environment that works with young people without judgement to support their journey. We believe our young people are important and we have their back.

95 per cent of our youth start our program with a goal of getting through the day. They often have no idea what they want in life, or don't believe that longer term hopes and dreams are available to them. Their day to day is struggle is real and overwhelming. The education system isn't equipped to give them the support they need, and they fall through the cracks.

From learning support – structured educational activities and team building activities – to practical life skills, and from getting them work-ready to helping them get a job, Making Tracks holistically supports every part of their journey. Young people are offered opportunities to engage in community-based work and access support from external organisations such as Maari Ma Aboriginal Health Service and HeadSpace to assist with wellbeing and healthy living initiatives.

Regardless of how our young people choose to engage, the goal is to empower them with skills and self-belief, all while teaching them the most important lesson of all – they matter, and they belong

# ABOUT US

Our programs are completely voluntary and support youth from diverse backgrounds, with 85 per cent of our current young people identifying as First Nation. Our programs recognise First Nation culture, knowledge and understandings in daily practice, teaching and learning.

The grit, resilience and desire to learn displayed by our young people is inspiring. Before joining Making Tracks, every single young person had been absent from mainstream schooling in excess of 100 days in the previous 12 months. They want to learn – they just need support.

MAKING TRACKS' VISION IS FOR ALL YOUNG PEOPLE IS TO LIVE WITH HOPE, SELF-BELIEF AND RESILIENCE. WITH THIS IN MIND, WE AIM TO:

- 1. Increase the number of young people we are able to support.
- 2. Include programs for additional age groups that support community-identified needs
- 3. Work towards social enterprise opportunities that provide another layer of support towards mainstream employment.

TOGETHER, WE DARE TO DREAM, BELIEVE AND ACHIEVE.

# OUR PROGRAMS

### **Wellbeing Support:**

- Connection to services, bringing in others to supplement learnings. Focus on personal development
- Support with personal documents, white cards, birth certificates etc.

### **Education - Academic Studies:**

- A modified curriculum
- English, Maths, Science, Arts, PDHPE, History & Geography

### Life Skills - Driving Licenses:

- Professional driving lessons
- Financial support for L's & P's tests and Identification

### **Engagement:**

Work Crew, Arts, Music, Woodwork-furniture refurbishing, cheese platters.

### **Employment Pathways - Careers:**

Job readiness, work experience, resumes



# OUR PROGRAMS

### Programs are mapped to achieve the following key outcomes:

### **Education & Skills Development**

 Youth engagement in daily activities designed to develop and strengthen functional life skills

### Social & Community

- · Youth developing a sense of belonging and feelings of being cared for
- Positive Role Modelling to broader community

### **Empowerment**

- · Youth developing belief in ability to create their own destiny in life
- Youth identifying and pursuing personal education and employment goals

### Health & Wellbeing

- Increased access to health and community services
- Improved ability to make informed decisions around health and wellbeing

### **Economic**

 Increased capacity to gain and maintain employment leading to reduced intergenerational disadvantage in the community

### Safety

- A reduction in youth crime in the community
- · Informed decision making leading to a reduction in risky behaviours

As part of our commitment to our young people, community and funders, Making Tracks collects data to better understand and analyse young people's pathways. This research and data collection has led to further measurement and evaluation work within the Back Track Network. Data collection is embedded in daily practice and we are proud to be part of best evidence approach to working with young people and contributing to the evidence base of research aimed at support young people at-risk.



# BHCC





# 

x participants achieved full time employment

x participants achieved part time employment

x participant RSA/RCG qualification

x participant confined Spaces certificate

x participant National
WHS General Construction
Induction Certificate

x participants with P's

x participants with L's

x participant with Bike license

Lifeline training and support

x Birth Certificates

# 

Rural and Remote young people face many challenges to attaining licenses, several factors have been identified including financial cost, literacy issues, language barriers, lack of confidence, proof of identity documents, meeting requirements of graduated driver licencing, judicial system, service provision which often leads to a cycle of licensing adversity. First Nation communities and households have been identified as a significant contributor of high rates of unlicensed driving. In addition to these challenges, Making Tracks youth face an additional challenge of access to public or private transport. Transport disadvantage impacts social inclusion through reduced access to employment, education, healthcare, social and cultural opportunities. Making Tracks driving program promotes responsibility, builds functional life skills, self-efficacy, maintains social connections, supports work readiness and increases opportunity to gain and retain employment within community.

2023	HTUOY
LEARNERS CAR	3
LEARNERS BIKE	
PROVISIONAL - RED	2
PROVISIONAL -GREEN	1

















# 

# PLATTERS

Art provides our Youth an opportunity to share their experiences and skills, expressing stories and Identity through the creation of these amazing platters.



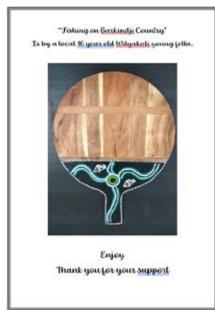








Superintendent David Cooper, District Commander Barrier Police District with Making Tracks Youth William Riley





# H G L G L T S

# FURNITURE REFURBISHING

Thank you for the generous donations from our local community. These have been invaluable for our cheese platters and furniture refurbishing.











Building relationships within our community is so important to support the wellbeing of our young people and wider community. Fostering generosity and belonging has a positive impact on youth engagement, self-efficacy and community cohesion. Building genuine partnerships and understanding the need to work together to support and develop resilient community is

foundational.

Supporting and developing positive Health and Wellbeing outcomes for our young people is fundamental to Making Tracks programs. Thank you to the Headspace team, we love your work. Thank you for supporting our youth. Enjoy your refurbished coffee table produced by our amazing young people.



# 

# LET'S GET PHYSICAL

Working with YMCA has allowed our youth the opportunity to increase their fitness levels and receive personalised training sessions twice a week. Thanks Ash.

























### OUR TRAVELS

In 2023 Making Tracks were grateful to be successful in two lots of Holiday funding proudly funded by NSW Government. This funding allowed us to run holiday programs that would not have been possible without this money. On our trips to Adelaide and Mildura our motto was "I will try new things". Stepping outside our comfort zone we all learnt a lot about ourselves as individuals and as a family; from going to the beach, trying new foods, and challenging our fears.



Our young people wanted a Christmas dinner to try different foods, so we kick started our Christmas break with a Making Tracks Christmas dinner.

### Christmas Dinner Broken Hill 2022 & Adelaide



















# OUR TRAVELS

### Adelaide & Mildura



















### **Broken Hill**









# WORK CREM



















# LANDCARE









### **Imperial Lakes**

With Landcare's recent acquisition of the Imperial Lakes and our plans to transform the complex into a leading example of biodiversity conservation, recreation, education and tourism to benefit the community of western NSW. We began to formulate a plan to manage what seemed to be a mammoth task to open up and repair a fifty-nine-hectare land holding including two lakes that had been what could be described essentially as a "derelict" site for many decades.









The opportunity arose to form a partnership with the Making Tracks Team for the on-ground restoration and repair works that saw a two mornings per week arrangement where the group assisted me with my work plan as Ranger and on ground program manager of the site. The Making Tracks team would regularly participate in field walks to assess and address issues associated with feral animal identification and management, weed species identification including management and removal and flora and fauna identification including rare Turtle Egg laying events and protection strategies from foxes and the like.

David Elston, Ranger, Imperial Lakes Nature Park



### Coffee with the Coppas

Utilising the skills of our Barista trained young people we have a fortnightly catchup with our local police. These informal catchups are invaluable in building genuine rapport and understanding the need to work together to reduce youth crime toward a safe, resilient community.

Since arriving in Broken Hill as the District Commander I have been keen to reach out to community and youth organisations. I have a particular passion for the diversion of youth from the criminal justice system.

Coffee with the Coppas is a very simple way for Police to engage with youth and try to breakdown the barriers. I hope that by just sitting and yarning and enjoying a coffee we can find some middle ground and get to know these kids.

I can already cite real examples of where these kids knowing the Police other than in an adverse environment has been beneficial.

The relationship with Making Tracks and Police will only get stronger.

Superintendent David Cooper
District Commander, Barrier Police District



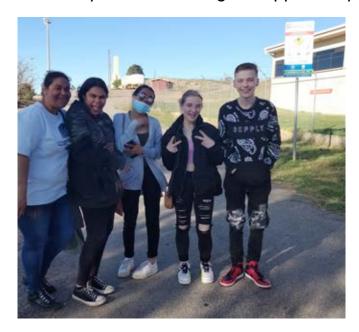




WORK

### Silver City Show Work & Fun

Making Tracks family had 4 young people and one of our parents receive work at the Silver City Show. What a great opportunity to earn some cash and have some fun.

















# MUSIC

Desert Pea Media, Making Tracks Family and our talented young people share Their Real, Their Hopes and Their Dreams through the creation of a RAP music video [watch on youtube]. This Children and Young People well-being project is jointly funded by the Commonwealth and NSW Government under the Disaster Recovery Funding arrangements.



















# BUTTERFLY

Kicking back with the fam an we keeping it real keeping it real, sunset and we keeping it chill keeping it chill,

Moonlight over silver city city lights an the nights feel still

Trying to fix this broken hill, broken hill

Welcome to 2880 where them drugs get sold like gravy,

Ain't nothing been going on lately,
This towns been slowly fading,
Its thrills that everybody chasing,
Fight or flight we escaping
Trauma got my heart beat racing
I don't feel like waking

My people fall through the cracks. Bored.
Lack of support. In need of a talk.
Needing a walk. Fighting these thoughts.
Going off track. Fighting a war in my head.
Under attack. Not enough said. Is it the
lead. I feel it inside. It's cold again.
I can't hide from these butterflies. No
matter how hard I try.

Butterfly I don't know where ima go but I'm gone try,
Butterfly butterfly deep inside
I let it go I let them fly, Butterfly
I'm feeling low I'm feeling high
Butterfly

We do this for our elders
They kept us safe an sheltered
They taught us how to be selfless,
So we do this for you
We do this for them

I been talking, Feeling my heart, letting it out

tryna let go of the past

Lately I been changing it up
Taking the bar
Raising it up
Filling my cup
See what it brings
Follow my gut
Enough is enough
Spreading my wings

I b<mark>een talking, Fe</mark>eling my heart, letti<mark>ng</mark> it out

tryna let go of the past

kicking back with the sister aunties uncles



# 

Making Tracks is helping to provide the extra support and attention that these young people need. I wish Making Tracks was around when I was young, I would have gone as well! Love to see the work they are doing for the youth of our community.

### AN 30yrs

Making Tracks didn't give up on me and are helping me get back on track with work and believing in me.

JB 21yrs.

I have my L's and a job because of the help I get from Making Tracks.

EV 16yrs

Making Tracks is family. I have a part time job and I'm ready to go for my Learners licence.

LD 16yrs

Making Tracks continues to be part of my life. They are there when I need a hand. I have a fulltime casual employment and they just helped me get my green P's.

BA 21yrs

Working with Making Tracks and their young people in Broken Hill was an awesome experience for the Desert Pea Media Creative Team. Broken Hill was one of the first communities we worked in over two decades ago, and it was an honour to be invited back. It was deeply inspiring to work with such talented and resilient young people, and we can't wait to release the media outcomes'

Toby Finlayson, Creative Director

# OUR BOARD



Chris Dougherty, Chairperson

Chris has 37 years involvement in education including 20 years as an educational leader and 6 years' experience in special education. Chris' leadership and commitment to rural and remote education has provided him with an in depth understanding of the unique challenges youth in these areas experience. Since his retirement Chris has continued to support the local community

through his active involvement in many organisations including Foundation Broken Hill, Rotary, Agfair and the Perilya Community Consultative Committee. Chris identified Making Tracks programs as fundamental to filling a gap within education and his involvement as Chairperson allows Chris to share his wealth of experience and expertise. Chris acknowledges Making Tracks programs address the educational and wellbeing needs of Broken Hill youth as is proud to be a part of the team.



**Nola Wyman,** Board Member

Nola Whyman is a proud Paakantji woman from Wilcannia in western NSW. She has held senior roles in health both in NSW and South Australia for the past 25 years. She started her health career as a trainee Aboriginal Health Worker back in 1994. Nola is the current Executive Manager of the Maari Ma Primary Health Service in Broken Hill. Nola is passionate

about improving the access and appropriateness of health services for the Aboriginal community and in ensuring community have a voice in what services are needed and how they are implemented.

# OUR BOARD



### Geoff Webb

Secretary/Treasurer and Public Officer

Geoff has worked in education in the Far West for 37 years before retiring in 2017. He has had experience in the classroom and in administration through his roles as classroom teacher, Head Teacher, Deputy Principal and Principal in the secondary setting. He also spent five years as a consultant for Far West schools between 2003 and 2007. The role involved working

with schools in the areas of leadership, Quality Teaching and in compliance while supervising other consultants.

Geoff has worked closely with indigenous students in different settings. He negotiated with the Clontarf Foundation to bring an academy for indigenous boys to Broken Hill High School. This has involved sport related activities and relevant educational programs to assist students to complete their secondary education and to form goals for post school life. He worked as a relieving Principal in a predominately indigenous Central school for a short time and understands the needs of students in these isolated settings. He has worked closely with the community and Aboriginal Education workers to improve outcomes for students.

He has also been an advocate for students on the District Placement committee to ensure positive outcomes for students with behaviour and disability needs. He believes in the Making Tracks Program and is hoping to assist in achieving the program's goals of ensuring better futures for its students.

# OUR BOARD



**Heather Smith**, Board Member

Heather is passionate about youth living happy and healthy lives and, in her youth, held the Australian Triple Jump Record. Heather returned to her hometown of Broken Hill and identified a real need to engage the local youth and get them off the streets. Heather's passion and desire to help others led her to become Director of the local PCYC from 2016-November 2021. In this role Heather has formed a strong partnership with

Making Tracks, recognising their ethos and programs as making a positive impact on the youth they work with and the wider community. Heather relocated to Adelaide where she continues to make a difference in the lives of local youth and continues her commitment to Making Tracks via zoom for Board meetings. Heather recognises Making Tracks programs and her strong partnerships with them as another layer of support for Broken Hill youth.



Mikey Cutmore-Stokes, Board Member

Mikey is a proud Barkindji man who has used his life experiences to learn new skills and help others. Mikey started a Agriculture Traineeship with Backtrack in 2014 and has since gone on to gain many qualifications including; Cert 2 in Agriculture, small motors and volunteering, first aid, white card, fire warden, forklift, chainsaw, food handling, barista and chemcert. He has

also gained coaching certificates in archery, NRL coaching and referee and drumbeats facilitator. Mikey believes in sharing his knowledge with the local community and is a PCYC Vision Program Volunteer and a Making Tracks Board member. Mikey understands firsthand how Making Tracks programs support the youth and community of Broken Hill and surrounding areas. Mikey has relocated to Adelaide and gained fulltime employment and continues supporting Making Tracks Board via zoom.

### 



### **Jules Gill CEO**

I recognise that there can be no "one size fits all" approach to education and learning if we are to raise resilient, healthy and competent young people. My diverse career includes; 18 years teaching in mainstream and special education, 4 years operating the weighbridge during Cotton Ginning and Grain Harvest seasons and two years as a Regional Foster Carer Support Worker with ABSEC, supporting kinship carers and

carers. In 2017, I completed my Masters in Educational Research, reigniting my love of learning. I am passionate about working with communities toward improving health, wellbeing, education, and employment outcomes. As a mum of 3 Barkindji daughters and 4 grandsons, I recognise that despite best efforts, gaps exist in mainstream schooling in providing a holistic, individual & relevant wrap around support for our most vulnerable and disadvantaged.



### Kat Kenny, Teacher/Youth Worker

I'm originally from Sydney but moved to Broken Hill at the beginning of 2018. I graduated from the University of Technology, Sydney in 2015 with a Bachelors of Primary Education. I am passionate when it comes to helping our youth learn new skills. I believe Making Tracks can help make a positive difference in the lives of our young people. After 4 years with Making Tracks, I am leaving at the end of 2022 to

travel Australia in my new caravan.

### OUR TEAM



### Jamie Gilby, Youth Worker

I Am a proud Wankumurra/Malyangapa man who is passionate about helping youth that struggle with school and life to help them find understanding and meaning with themselves and to help them accomplish their hopes and dreams. I have five years of experience as an ATSI SLSO at a secondary school and have been working at MakingTracks now for four and a half years I truly believe that our organisation

is needed in our community to help keep the youth of Broken Hill moving forward and achieving their goals to make our community a fun and happy place to live. I think the best medicine is having a laugh and working together to help them achieve what they think is impossible.



### Chelsea Trenerry, Youth Worker

I'm one of the Youth Workers at Making Tracks and have been at Making Tracks for a year now.

I have a strong background in the community services sector where I spent five years in the Dubbo working with children with a disability specialising in behavioural and neurological disorders such as Autism Spectrum Disorder, ADHD and ODD that are experiencing out of home care. I obtained vital skills in

how to manage behavioural cycles and improve their overall mental health well-being. Making Tracks is a vital youth organisation of the Broken Hill youth community as we manage youth that struggle within the mainstream education system to obtain an education and to prepare them to be job ready.

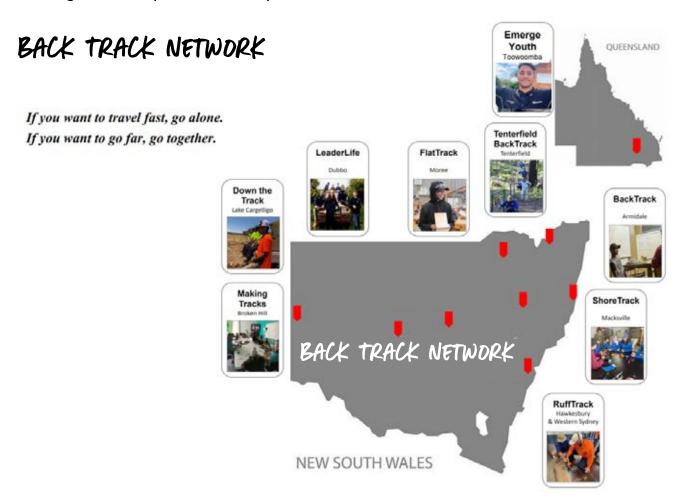


# "IF YOU WANT TO TRAVEL FAST TRAVEL ALONE, IF YOU WANT TO TRAVEL FAR, TRAVEL TOGETHER"

The BackTrack mission is not restricted to our region alone; we walk alongside other communities across the country to establish their own BackTrack style initiatives.

Through the Back Track Network we mentor locals on the ground to establish their own program, each very different as every community has different challenges but all have the same mission...to help as many kids having a hard time as possible.

Making Tracks is proud to be a part of the Back Track Network.



# FNANCIALS

### Making Tracks Far West NSW Inc Statement of Profit or Loss and Other Comprehensive Income For the Financial Year Ended 30 June 2023

	Notes	2023 \$	2022 \$
Revenue			
Revenue from contracts with customers	4	56,053	2,318
Other income	5	362,027	183,480
Total revenue	_	418,080	185,798
Expenses			
Administration and other operating costs		(60,507)	(57,841)
Depreciation		(3,521)	(3,521)
Employee benefits		(284,956)	(284,424)
Finance costs		(228)	(224)
Lease payments for short-term/low-value leases		(14,850)	(25,721)
Student program costs		(55,314)	(20,596)
Total expenses	_	(419,376)	(392,327)
Net deficit for the year	_	(1,296)	(206,529)
	=		
Income tax expense	_	-	
Deficit after income tax	=	(1,296)	(206,529)
Other comprehensive income		_	_
Total comprehensive loss	_	(1,296)	(206,529)

The accompanying notes form part of these financial statements.

# FNANCIALS

Making Tracks Far West NSW Inc Statement of Financial Position As at 30 June 2023

	Notes	2023 \$	2022 \$
Assets		·	•
Current			
Cash and cash equivalents	6	35,103	42,548
Trade and other receivables	7	42,564	1,486
Other assets	8	3,372	424
Current assets	_	81,039	44,458
Non-current			
Property, plant and equipment	9	7,076	10,597
Non-current assets	_	7,076	10,597
Total assets	_ _	88,115	55,055
Liabilities			
Current			
Trade and other payables	10	21,803	28,368
Provisions	11	17,588	17,489
Other liabilities	12	39,486	
Current liabilities	_	78,877	45,857
Non-current			
Provisions	11	2,450	1,114
Non-current liabilities	_	2,450	1,114
Total liabilities	<u>-</u>	81,327	46,971
Net assets	<u>-</u>	6,788	8,084
Equity			
Accumulated funds		6,788	8,084
Total equity	_	6,788	8,084

The accompanying notes form part of these financial statements.

### OUR FUTURE

### 80% OUT IN FRONT | LOOKING TO THE FUTURE

Making Tracks continue as part of the Back Track Network; developing joint opportunities, sharing experiences and building staff skills and capacity through ongoing training.

Making Tracks continues to focus on securing multifaceted, flexible funding to continue our grass roots community work and to grow our existing program and concepts; increasing the number of youth we can support.

Continuing to work with the gaps in the local employment market will provide us with a platform to establish Making Tracks social enterprises towards sustainable employment for our youth.

Our youth will continue to achieve certificates and qualifications and develop work readiness skills across lawn maintenance, gardening, woodcutting cleaning, furniture removalist and customer service. These skills can be transferable across a number of industries and establishes a pathway to sustainable short- and long-term employment.











Address: 157 Duff Street, Broken Hill NSW 2880 ABN 42 274 675 107

