



ANNUAL REPORT 2021

PREPARED BY JULIE GILL, CO-FOUNDER & CEO

CONTENTS

OUR MISSION, VISION & VALUES	03
OUR HISTORY	04
ABOUT US	05
MAKING TRACKS MOB	06
MAKING TRACKS FAMILY - HOPES & DREAMS	08
OUR PROGRAMS	10
OUR OUTCOMES	11
EXCURSIONS	13
WORK CREW	15
HIGHLIGHTS OF THE YEAR	16
DRIVING	17
PARTNERSHIP - SILVERTON CAMELS	18
BACKTRACK - TRACKER NETWORK	20



OUR IMPACT	24
OUR PEOPLE	26
OUR BOARD	28
MESSAGES FROM	
OUR CHAIR	30
OUR CEO	31
YOUTH AT RISK RESEARCH NETWORK	32
FINANCIALS	36
OUR SUPPORTERS	38
OUR FUTURE	39





OUR MISSION

At Making Tracks our mission is to inspire and empower disengaged youth.

OUR VISION

For all youth to live happy, healthy and whole. Daring to dream, believe and achieve.

OUR VALUES

- P** Power on
- R** Respect
- I** Identity
- D** Dare to Dream
- E** Effort = Results

OUR HISTORY

The Making Tracks team is highly experienced and committed to the health and wellbeing of local youth. Two staff were originally employed by an Independent Secondary School, which closed at the end of 2018. As a result of the closure and with support and guidance from the local community and Back Track, the staff committed to establishing a new organisation. Making Tracks became an incorporated association with DGR status in 2019.

Our youth experience intergenerational disadvantage and unemployment which is compounded by complex social issues including domestic violence, mental health poverty, and substance abuse.



ABOUT US

Making Tracks team understands and holds the philosophy that a “one size fits all” approach to education does not work, particularly for our most vulnerable. We provide a holistic alternative learning environment with wrap around wellbeing support for individuals, families, and communities. We believe youth need to feel they belong in order to strive for and achieve their goals. Our daily engagement and education programs are underpinned by the principles of the “Circle of Courage” which demonstrates that emotional health requires a sense of belonging, mastery, independence, and generosity. Making Tracks is committed to empowering our youth with skills and self-belief.

Making Tracks invest in youth who live with intergenerational disadvantage and hardship. We believe youth need to feel they belong in order to strive for and achieve their goals. Our daily engagement and education programs are underpinned by the principles of the “Circle of Courage” which demonstrates that emotional health requires a sense of belonging, mastery, independence and generosity.

Making Tracks delivers a holistic approach to improving youth engagement, functional life skills, education and employment opportunities. Our focus is initially on engagement to build self-esteem and new skills. This leads to youth making healthy decisions for themselves and ultimately becoming positive contributors to their community.

In 2020, Making Tracks became part of the “Tracker Network” which is made up of a group of like minded Not For Profit corporations who work within their community to support our most at risk youth.



MAKING TRACKS

MOB



I LIKE COMING TO MAKING TRACKS BECAUSE THEY HELP ME, I CAN USE THE WIFI AND I GET PICKED UP AND DROPPED OFF.

LEJ 14, YRS



TYSHON ALWAYS ARRIVES WITH A SMILE AND HIS FAVOURITE SAYING IS "NA, IT'S RIGHT MISS"

13YRS



MAKING TRACKS IS BETTER THAN A REGULAR SCHOOL. THEY LISTEN AND DON'T BOSS US AROUND AS MUCH.

RN, 15YRS



WE GET TO GO TO THE SKATEPARK IN THE AFTERNOON AND MAKING TRACKS HELPS ME LEARN MORE ABOUT READING AND MY MATHS.

JJ 13YRS

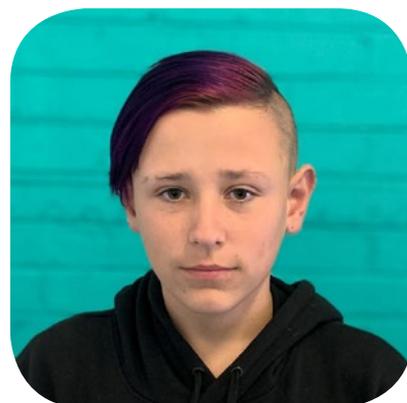


MAKING TRACKS

MOB



MAKING TRACKS HELPS ME
WITH LIFE SKILLS, AND THEY
HELP ME GET MY L'S.
I LIKE COMING TO MAKING
TRACKS.
JB 18YRS



MAKING TRACKS

MOB



WILLIAM'S STORY

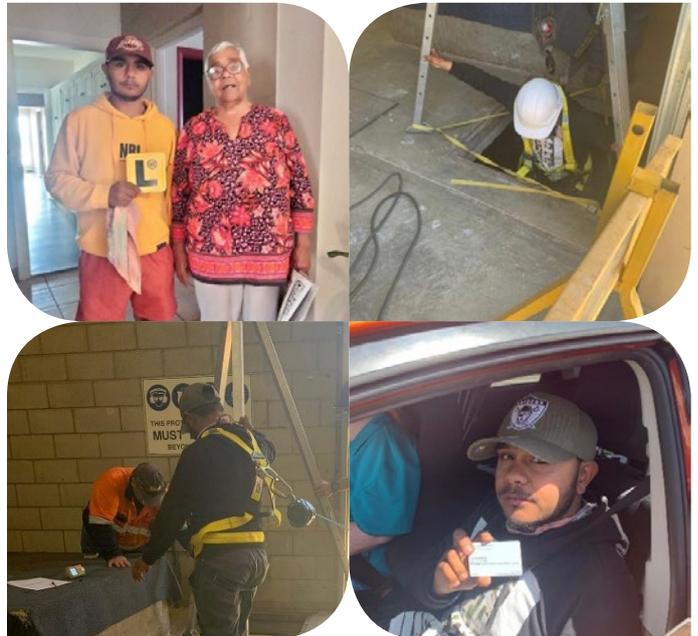
"I WAS KICKED OUT OF MY LOCAL SCHOOL IN YEAR 4 AND HAD TO TRAVEL TO BROKEN HILL FOR SCHOOL." I WAS ALWAYS GETTING SUSPENDED. WHEN I STARTED HIGH SCHOOL I WAS SUSPENDED 7 TIMES IN THE FIRST TERM. I HAVE BEEN AT MAKING TRACKS FOR 2 1/2 YEARS AND I ONLY MISS A DAY IF I'M SICK."

WR-15YRS.

JAKE'S STORY

"MY GRANDSON JAKE STARTED AT MAKING TRACKS IN 2019. JAKE HATED SCHOOL AND IT WAS A STRUGGLE TO GET HIM THERE. WITHOUT MAKING TRACKS, JAKE WOULDN'T HAVE FINISHED YEAR 11. THE MAKING TRACKS TEAM LOOK OUT FOR HIM AND HELP HIM ACHIEVE. JAKE NOW HAS HIS BIRTH CERTIFICATE, HIS LEARNERS LICENCE, IS GETTING DRIVING LESSONS AND JUST GOT HIS CONFINED SPACES CERTIFICATE. THANK YOU, MAKING TRACKS."

MURIEL JOHNSON



OUR PROGRAMS

Wellbeing support:

- Connection to services, bringing in others to supplement learnings. Focus on personal development
- Support with personal documents, white cards, birth certificates etc.

Education - academic studies:

- A modified school-based curriculum
- English, Maths, Science, Arts, PDHPE, History & Geography

Life Skills - Driving Licences:

- Professional driving lessons
- Financial support for L's & P's tests and Identification

Engagement:

- Work Crew, Animal Husbandry, Arts, Music,

Employment pathways - Careers:

- Job readiness, work experience, resumes



OUR OUTCOMES

BECAUSE... Many youth in broken Hill are disengaged from the mainstream education system with nowhere to go.

WE BELIEVE... Providing an alternative learning environment with wrap around wellbeing support will enable youth to feel they belong and can achieve their goals.

SO, WE PROVIDE... Daily activities which provide training, engagement and wellbeing support for youth who are not in any form of training or employment.

THAT LEADS TO... Empowered youth with the skills and self-belief to choose and pursue their own destiny in life.

AND RESULTS IN... A reduction in intergenerational disadvantage and negative perceptions towards disengaged people in the community.

Programs are mapped to achieve the following key outcomes

Education & Skills Development

Youth engagement in daily activities designed to develop and strengthen functional life skills



OUR OUTCOMES

Social & Community

- Youth developing a sense of belonging and feelings of being cared for
- Positive Role Modeling to broader community

Empowerment

- Youth developing belief in ability to create their own destiny in life
- Youth identifying and pursuing personal education and employment goals

Health & Wellbeing

- Increased access to health and community services
- Improved ability to make informed decisions around health and wellbeing

Economic

- Increased capacity to gain and maintain employment leading to reduced intergenerational disadvantage in the community

Safety

- A reduction in youth crime in the community
- Informed decision making leading to a reduction in risky behaviours



EXCURSIONS

We try to include one main excursion each term into our programs. This not only gives our youth something to look forward to, but also provides them with new experiences!

However, Covid restrictions and lockdowns have limited what we have been able to do... but in true Making Tracks style we made the best of the situation and got out when we could in line with current guidelines.

**A smoking ceremony
by local Barkanji
community member**



EXCURSIONS

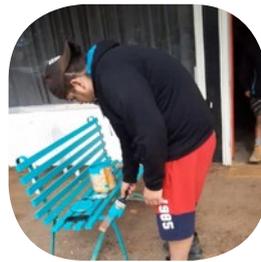
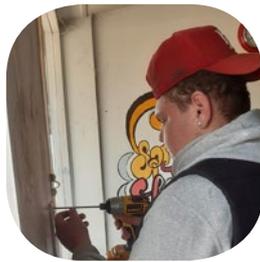


WORK CREW

We know most of our guys learn best doing hands-on work, so this year we started experimenting with a work crew.

Now most of our days start out with an academic lesson in the classroom before work crew go off site into the community during the middle part of the day. Everyone then comes back for lunch and some hands-on learning in our workshop ends the day.

Our work crew has cleared yards and rubbish, assisted with tree removal, removed weeds, and helped transport large items. Currently we don't charge for these services, as it is a great learning experience and a way to give back to our community, especially our Elders.



Community Ventures - Parcel Drop Offs

Keeping our community safe during Covid 19 has been a priority at Making Tracks. It was particularly challenging when we went into lockdown.

We were able to support our youth via social media, group chats and weekly care packages delivered to our families.

With the help of the Menindee bus we were also able to support our youth from Menindee.



TV Extras

Four of our Making tracks family were extras in the fabulous Australian tv series, Total Control.

This was an amazing experience, with all of us learning some new skills and meeting some great Aussie icons. You can catch our talented youth in Total Control, Season 2, episode 3 on ABCiview. **Jazz, Neish, Anton, Jules**



DRIVING

With the support of Silver City Driving School our youth gain driving hours with an experienced driver. The skills and knowledge they develop is invaluable in establishing safe driving patterns and behaviours. Gaining a driving licence is fundamental to our youth accessing gainful employment, health and wellbeing services and breaking the cycle of disadvantage that comes from limited access to transport.

I LIKE COMING TO MAKING TRACKS BECAUSE THEY HELP ME WITH EVERYTHING.

I WOULDN'T HAVE MY LEARNERS LICENCE WITHOUT THEIR HELP.

EF, 16YRS



MAKING TRACKS HELPED ME GET MY LICENCE. IT'S BETTER THAN MAINSTREAM SCHOOLS.

KPT 16YRS



PARTNERSHIP

SILVERTON CAMELS

Another highlight has been the relationship we have built with Duncan and Petah. What an amazing opportunity for our youth to work their menagerie of animals, particularly the camels;

“HELPING ON A SUNSET TOUR WAS AN AWESOME EXPERIENCE” JB 13YRS

Silverton Outback Camels

Silverton Outback Camels has been working with Making Tracks Far West NSW for the best part of a year when Covid 19 restrictions have allowed.

We have observed the success that staff at Making Tracks has had with the youth and at establishing community links. We have witnessed their belief in the children and young adults under their guidance, and the way in which these innovative and skilled teachers and youth workers are making a difference. Their flexible learning plans encourage students to set goals and have hope for a brighter future. This is indeed evidenced by the improving attitudes of the youths, and we are happy to be a part of this development process.

We believe that there is considerable potential to continue to develop youth outcomes in Broken Hill and wish to continue to contribute when and where we can add value to the lives of young people.

We appreciate the connections we have made with Making Tracks and look forward to our continued partnership and helping them achieving short and long-term goals.

Duncan Pickering & Petah Devine

Silverton Outback Camels



PARTNERSHIP

SILVERTON CAMELS



BACKTRACK TRACKER NETWORK

In the last year, BackTrack formalised our relationship with our partner organisations through the establishment of the Tracker Network, a collective of like-minded organisations working to support young people having a tough time through holistic, flexible and long-term support.

Making Tracks is a founding member of the Network and brings considerable knowledge and understanding of the NSW education system. CEO Julie-Lee Gill is a consistent contributor to the Network, who shines for her enthusiasm, positive attitude and generosity of spirit.

We have had the pleasure of walking alongside Making Tracks for the past three years and are heartened by their outcomes with their young people and the Broken Hill community, and we hear there are many exciting projects on the horizon. We're so excited for our evolving partnership and to see where the tracks we're making together lead us and the young people Making Tracks supports!



Candice Van Doosselaere

“IF YOU WANT TO TRAVEL FAST TRAVEL ALONE, IF YOU WANT TO TRAVEL FAR, TRAVEL TOGETHER”

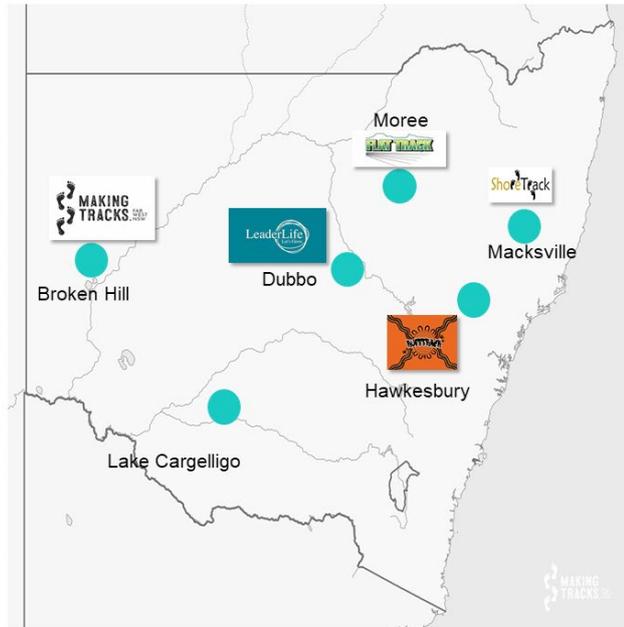
The BackTrack mission is not restricted to our region alone; we walk alongside other communities across the country to establish their own BackTrack style initiatives.

Through the Tracker Network we mentor locals on the ground to establish their own program, each very different as every community has different challenges but all have the same mission...to help as many kids having a hard time as possible.

Making Tracks is proud to be a part of the Tracker Network.

BACKTRACK TRACKER NETWORK

ACTIVATE
INFORM
ENABLE



BELONGING

If you ask our youth what it feels like at Making Tracks, they would say it feels like family.

"I know I can be myself and I belong at Making Tracks". JJ-16 yrs



MASTERY

From P plates to putting up fencing, welding or picking up a pencil and writing their name.

We don't care what it looks like but it's that sense of achieving something

"I wouldn't have finished year 11 or gotten my Learner's licence without Making Tracks. I'm about to go to for my P's so I can drive my Nan to the shops". BA 17 yrs.

"I've never played a piano before and now I've learned 2 songs in 2 week." JB 18 yrs.



INDEPENDENCE

Kids call it "owning your own sh*t". Taking responsibility for your actions and having a say about what's happening in your life.

"I love the support I get and knowing I have a say in what I want from Making Tracks and in life" FV-16yrs



BACKTRACK TRACKER NETWORK

GENEROSITY

Paying it forward.
We believe it helping others for no other reason than it makes us feel good and recognizing we can all use a hand at some times in our life. Making Tracks decreased our weekly food budget during The Push-Up Challenge and donated this \$200 to one of our local supporters: Broken Hill Headspace who provide mental health support to young Australians aged 12-25 years.

"Work crew gives us a chance to help elders in the community cleaning their yards or getting rubbish to the dump." JB-18yrs

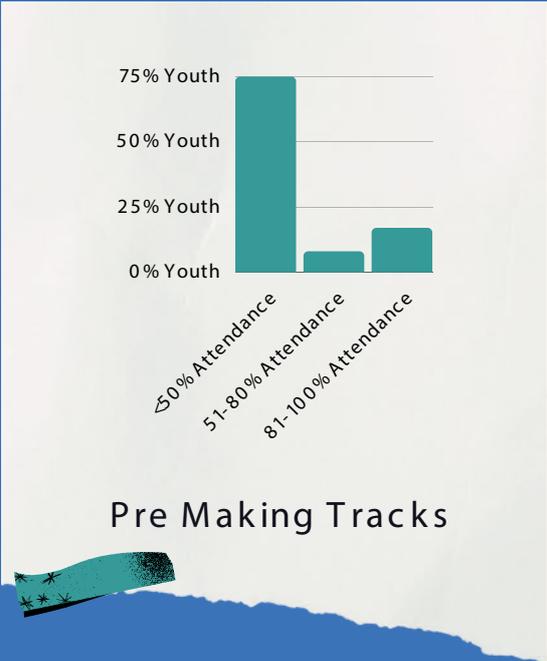


OUR NETWORK IMPACT

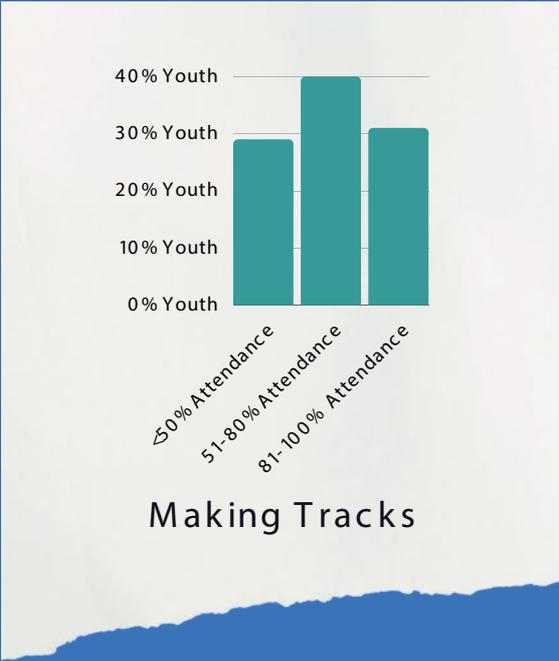
- 200 young people across NSW supported
- Economic impact
- It costs \$600k per year to hold a young person in Juvenile detention, with 80% returning within 12 months of release.
- Youth crime decrease
- Youth Suicide decrease



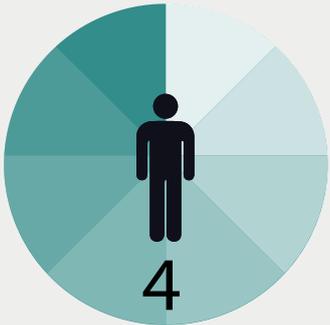
ATTENDANCE RATES



Pre Making Tracks



Making Tracks



ROSA
All of our Year 11 youth completed their ROSA

LICENCE

5 of our youth obtained their learner's



100

CARE PACKAGES

Making Tracks delivered in excess of 100 food and learning packages to our families



DRIVING LESSONS

Making Tracks provided our youth with 100 driving lessons

OUR PEOPLE

MAKING TRACKS MOB



Jules Gill CEO

After 18 years teaching in mainstream and special education, operating a weighbridge during Cotton Ginning and Grain Harvest seasons for 4 years and two years as a Regional Foster Carer Support Worker I recognise that there can be no “one size fits all” approach to education if we are to raise happy, healthy and competent youth. In 2017, I completed my Masters in Educational Research, reigniting my love of learning. I am passionate about working with communities toward improving health, wellbeing, education, and employment outcomes. As a mum of 3 Indigenous daughters, I recognise that despite best efforts, gaps exist in mainstream schooling in providing a holistic, individual and relevant education system for our most vulnerable and disadvantaged.



Kat Kenny, Teacher/Youth Worker

I’m originally from Sydney but detoured via North Queensland before landing in Broken Hill at the beginning of 2018. I graduated from the University of Technology, Sydney in 2015 with a Bachelors of Primary Education and I am a qualified teacher. I am passionate when it comes to helping our youth learn new skills. I believe Making Tracks can help make a positive difference in the lives of our young people.



Jamie Gilby, Youth Worker

I Am a proud Wankumurra/Malyangapa man who is passionate about helping youth that struggle with school and life find understanding and meaning with themselves and to help them accomplish their hopes and dreams. I have five years of experience as an ATSI SLSO at a secondary school and have been working at MakingTracks now for two and a half years I truly believe that our organization is needed in our community to help keep the youth of broken hill moving forward and achieving their goals to make our community a fun and happy place to live.

OUR PEOPLE

MAKING TRACKS MOB



Sophie Steele - Youth Worker

I have lived in Broken Hill my whole life and am very passionate about helping our youth become the best versions of themselves and strive to help them complete their goals in life.

I am undertaking a Cert IV in Community Services and have previous experience working with youth as a Teacher's Aide. I also work as a Support Worker, providing services and support for our communities' youth and children, in interim and out of home care. I wish to keep

building positive relationships and rapport with our youth, during my journey with Making Tracks.



Chelsea Trenerry- Youth Worker

I have lived majority of my life in Broken Hill. At the age of 22 I moved to Dubbo, NSW to experience living away from my hometown, during my time in Dubbo I was working in a Children Services sector of a disability service company which provided Out of Home Care Accommodation. During my 5 year employment service I gained enriching knowledge and skills with children that are at a high risk level of living, behavioural/ mental health support and mentoring for independent living.

Moving back to Broken Hill in 2020, I wanted to continue my passion in youth work and to contribute my efforts to Making Tracks and their participants.

I have qualifications in disability, aged care, business administration and first aid. I have studied Diploma of Community Services and hoping to complete this qualification in the near future.



Chris Doherty **Chairperson**

Chris has 37 years involvement in education including 20 years as an educational leader and 6 years' experience in special education. Chris' leadership and commitment to rural and remote education has provided him with an in depth understanding of the unique challenges youth in these areas experience. Since his retirement Chris has continued to support the local community through his active involvement in many organisations including Foundation Broken Hill, Rotary, Agfair and the

Perilya Community Consultative Committee.

Chris identified Making Tracks programs as fundamental to filling a gap within education and his involvement as Chairperson allows Chris to share his wealth of experience and expertise. Chris acknowledges Making Tracks programs address the educational and wellbeing needs of Broken Hill youth as is proud to be a part of the team.



Heather Smith **Secretary/Treasurer & Publicity Officer**

Heather is passionate about youth living happy and healthy lives and, in her youth, held the Australian Triple Jump Record. Heather returned to her hometown of Broken Hill and identified a real need to engage the local youth and get them off the streets. Heather's passion and desire to help others led her to become Director of the local PCYC from 2016-November 2021. In this role Heather has formed a strong partnership with Making Tracks, recognising their ethos and programs as

making a positive impact on the youth they work with and the wider community.

Heather continues to make a difference in the lives of local youth and recognises Making Tracks programs and her strong partnerships with them as another layer of support for Broken Hill youth.



Geoff Webb, Board Member

Geoff has worked in education in the Far West for 37 years before retiring in 2017. He has had experience in the classroom and in administration through his roles as classroom teacher, Head Teacher, Deputy Principal and Principal in the secondary setting. He also spent five years as a consultant for Far West schools between 2003 and 2007. The role involved working with schools in the areas of leadership, Quality Teaching and in compliance while supervising other consultants.

Geoff has worked closely with indigenous students in different settings. He negotiated with the Clontarf Foundation to bring an academy for indigenous boys to Broken Hill High School. This has involved sport related activities and relevant educational programs to assist students to complete their secondary education and to form goals for post school life. He worked as a relieving Principal in a predominately indigenous Central school for a short time and understands the needs of students in these isolated settings. He has worked closely with the community and Aboriginal Education workers to improve outcomes for students.

He has also been an advocate for students on the District Placement committee to ensure positive outcomes for students with behaviour and disability needs. He believes in the Making Tracks Program and is hoping to assist in achieving the program's goals of ensuring better futures for its students.



Mikey Cutmore-Stokes, Board Member

Mikey is a proud Barkinji man who has used his life experiences to learn new skills and help others. Mikey started a Agriculture Traineeship with Backtrack in 2014 and has since gone on to gain many qualifications including; Cert 2 in Agriculture, small motors and volunteering, first aid, white card, fire warden, forklift, chainsaw, food handling, barista and chemcert. He has also gained coaching certificates in archery, NRL coaching and referee and drumbeats facilitator. Mikey believes in sharing his knowledge with the local community and is a PCYC Vision Program Volunteer and a Making Tracks Board member. Mikey understands

firsthand how Making Tracks programs support the youth and community of Broken Hill and surrounding areas.

MESSAGE FROM

CHAIR - CHRIS



Working in a community program with challenging, disadvantaged and disengaged young people takes a dedicated team that are thinking and working with a never give up approach. That is Making Tracks. I am proud to be a part of this program as a board member and chair.

Making Tracks has an extremely committed staff and community, supporting the lifelong learning of the young people they work with. Their continued work through the Covid 19 pandemic has been outstanding.

Making Tracks is well supported by the Back Tracks Program, the local High Schools, our Police, the Police Boys Club, Maari Ma and the Broken Hill community in general as a team approach to continue the positive life skills of our group of young people.

The staff are passionate, innovative and flexible as they work towards long term goals to support the young people involved in Making Tracks program.

Making Tracks continues to seek ongoing funding through philanthropic and government sources to build the future of the extremely successful program.

It has been a privilege to be a board member of the Making Tracks Program over the last couple of years. To be elected chair at the 2019 AGM was a real honour. I am confident the board, staff and community will continue to support the Making Tracks Program and the young people involved in it.

Well done Making Tracks.

Chris Dougherty

Chair 2021

MESSAGE FROM OUR CEO



2021 has shown how resilient our youth and communities can be. Covid 19 has presented challenges but has also provided opportunities to share kindness and compassion. Making Tracks continues to support the needs of the Broken Hill community to address intergenerational disadvantage and gaps in education and employment outcomes for its youth. With the help of Back Track, The Tracker Network and in recognition of the significant opportunities the not-for-profit sector enables, Making Tracks provides holistic support to youth, their families, and the wider community.

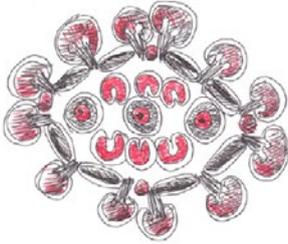
I was raised to believe it takes a village to grow independent, happy youth and build strong communities. I am grateful and thankful for the support of our village. This journey is only made possible with the support of all our believers, dreamers, doers, staff, board, funders, volunteers, mentors, and trail blazers.

It is always such a privilege to work with youth and communities and we are grateful and thankful to be welcomed into such an amazing community.

Living happy, healthy, and wealthy lives should be an expectation for all. I am Thankful and Grateful for the opportunity to share my experience, passion, and love of what I do and look forward to welcoming more family on our journey, supporting as many youth as possible to make this a reality. Bring on 2022.

Julie Giff

Making Tracks CEO



Making Tracks is a member of the YARRN (Youth At Risk Research Network) which is being driven by the UNSW Drug and Alcohol Research Centre. This is a national study to identify innovative ways to engage at-risk youth.

Making Tracks commenced data collection to better understand and analyse young people's pathways. This in-depth analysis will look at education, health, crime statistics, suicide risk, well-being, drug and alcohol, employability skills and identity. This type of analysis is completed every 6 months or more frequently with individuals who are identified as needing additional monitoring based on risk factors.

Evaluation of the BackTrack research shows reduction in crime among young people and some other aspects (eg improved school attendance), but not others.

The cost benefit (economic) analysis and the results show the BackTrack program returns about \$3.50 in cost savings (reduced crime, increased employment, etc) for every \$1 invested. Given that Making Tracks is based on the same logic, we would expect to see similar results.



"YARRN supports Making Tracks best evidence approach to working with young people and commitment to working with YARRN and contributing to the evidence base of research aimed at support young people at-risk."

Skye Trudgett, PHD, NSW

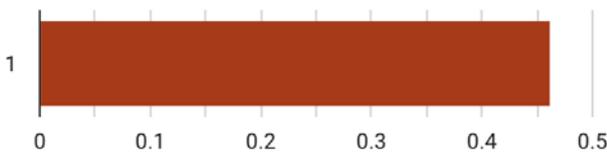
"Making Tracks believes in all of us and supports us in making positive changes in our lives. Having more people believe in us builds our confidence and self-worth"

Making Tracks Participant

per location - Intake data



Police & arrests - Proportion of participants who go to court if they have been in contact with the police.



Police & arrests - Proportion of participants who have experiences:

Police Contact
0.76

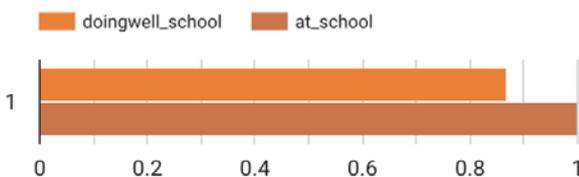
Remand
0.41

Court
0.35

Detention
0.18



Education - Proportion of participants who, when having a strong family, go to school or are doing well at school.



location: Broken Hill (1) ▾

NPY locations ▾

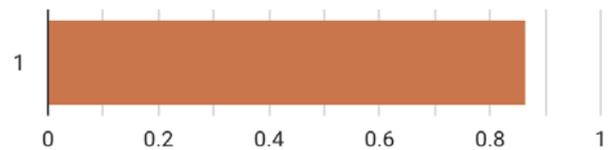


Connections - Proportion of participants who have:

strong_family
0.88

lots_friends
0.76

Connections - Proportion of participants who, when having a strong family, can talk to someone



Education - Proportion of participants who are:

at_school
0.88

other_education
0.24

same_age_friends
0.65

treated_fairly
0.65

YARRN

YOUTH AT RISK RESEARCH NETWORK

age

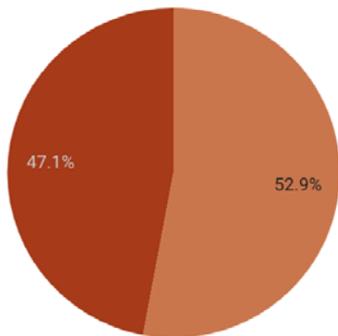
 13.09 17.15

Gender_Cleaned

Participant Code



Culture - Proportion of participants who know their language group (red = yes)



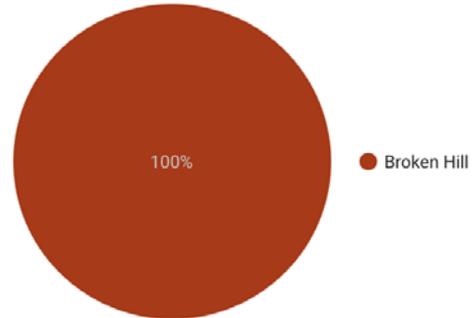
Education - Proportion of participants who are:

know_country
0.71

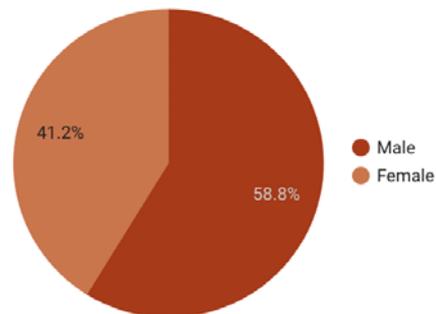
know_family_name
0.29

Overall - Intake data & comparing locati

Distribution of participants per location



Distribution of gender per location



Number of survey answers per week



tions

location: Broken Hill (1) ▾

NPY locations ▾

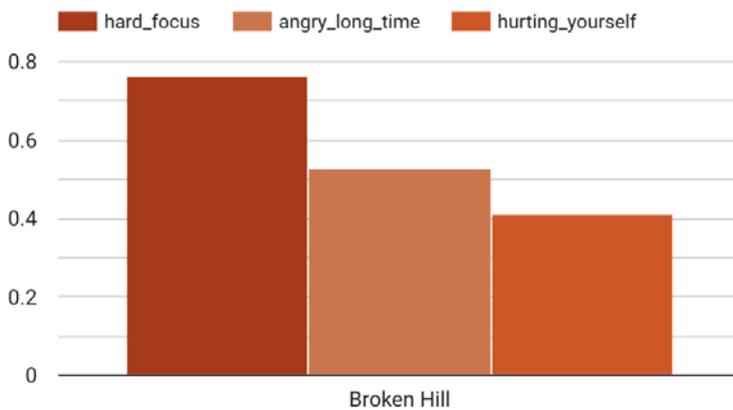
Total number of records

17

Average age

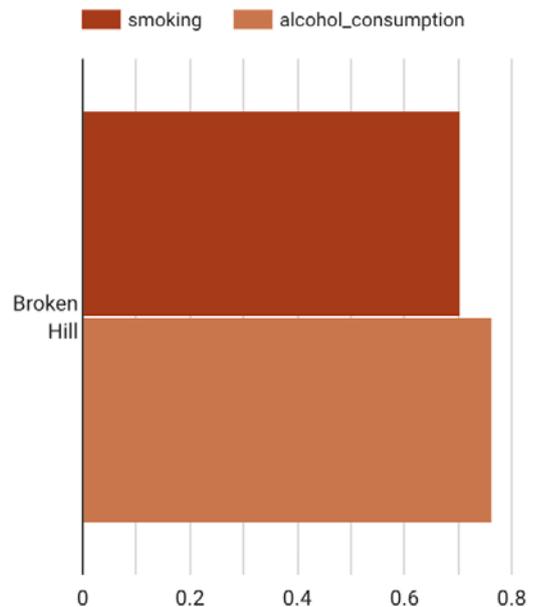
15.14

Feelings - proportions of participants who have difficulties to focus, stay angry a long time and hurt themselves



While there is a higher proportion of participants who have expressed difficulties to focus on Dubbo and Broken Hill, **almost 50% of the participants in Broken Hill thought about hurting themselves in the past 6 months.**

Cigarettes and alcohol - proportions of participants who smoke and consume alcohol per location

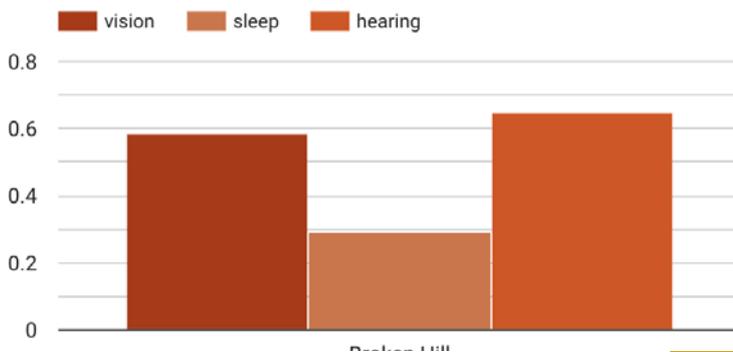


Total medium HSI score

3

High consumption of cigarettes in Broken Hill. While there are more participants who smoke than consume alcohol in Dubbo and NPY, the trend is reversed in Lake where the proportion of smokers is more than the double than drinkers.

Health - proportions of participants who have a good vision, hearing and sleep per location



On average, poorer health variables in NPY. Lower vision indicator in Lake but higher indicator of sleep and hearing. While Broken Hill has a higher proportion of healthy vision and hearing, sleep in comparison has a lower index. Overall, the health indicators are low across all locations.

FINANCIALS

STATEMENT OF FINANCIAL POSITION

Making Tracks Far West 30 June 2021

Account	June 2021
Assets	
Bank	
Prepaid cards	894
MTFW NSW ATO	3,203
MTFW NSW Transaction	218,384
MTFW NSW Work Crew	328
Total Bank	222,808
Current Assets	
Electronic Clearing	23,472
Other Debtors	25,751
Total Current Assets	49,223
Fixed Assets	
Motor Vehicles	16,405
Motor Vehicles Accumulated Depreciation	-3,187
Office Equipment	1,200
Office Equipment Accumulated Depreciation	-300
Total Fixed Assets	14,118
Total Assets	286,148
Liabilities	
Current Liabilities	
GST	145
PAYG Withholding Payable	12,969
Superannuation Payable	5,433
Total Current Liabilities	18,548
Total Liabilities	18,548
Net Assets	267,601
Equity	
Current Year Surplus	54,071
Retained Earnings	213,530
Total Equity	267,601

FINANCIALS

COMPREHENSIVE PROFIT & LOSS

Making Tracks Far West

1 July 2020 to 30 June 2021

INCOME	FY21
Funding	
UNSW	1,023
Westpac	10,000
Communities & Justice	140,000
TOTAL FUNDING	151,023
Other Income	
Donations	250,090
Fundraising & Miscellaneous	2,585
Government COVID Stimulus	40,509
TOTAL OTHER INCOME	293,184
TOTAL INCOME	444,207
EXPENSES	
Accounting	7,460
Administration Expenses	3,859
Depreciation Expense	11,487
Insurance / Employure	9,555
IT & Communications	1,839
Premises & Utilities	38,810
Student Expenses	35,282
Travel & Accommodation	8,155
Wage Related Expenses	273,690
TOTAL EXPENSES	390,136
SURPLUS (DEFICIT)	54,071

OUR SUPPORTERS

We are able to help those that need it thanks to our philanthropic and in-kind supporters. Thank you! We are so Grateful and Thankful for the efforts and support of so many. Making Tracks ability to engage and achieve with our youth is made possible by the generous support of those invested in our community. Every investment in our community: in-kind and financial is fundamental to our success. When we work together as individuals, organisations, community groups, funders, donors, partners, volunteers, employers, and supporters we achieve magnificent results.

Special appreciation to:

- Bernie Shakeshaft
- BackTrack
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- KPAC
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- Rebecca Gorman and John Seviour
- UNSW -YARRN (Youth At Risk Research Network)
- Westpac
- ANZ
- IAC Safety Services
- The Funding Network Australia
- FRRR - Foundation for Rural & Regional Renewal
- Local Area Command
- Department of Community Services
- As well as several private donations

A big thank you to all “photographers” whose pictures have filled the pages of this report. A big shout out to: Jamie, Soph, Chels, Kat & Jules

OUR FUTURE

Continue as part of the Tracker Network; developing joint opportunities, sharing experiences and building staff skills and capacity through ongoing training.

Making Tracks vision for the next 12 months is focused on securing multifaceted, flexible funding to continue our grass roots community work and to grow our existing program and concepts; increasing the number of youth we can support by 10%.

SOCIAL ENTERPRISE

Identifying potential gaps in the local employment market will provide us with a platform to establish Making Tracks social enterprises towards sustainable employment for our youth.

To maximise successful outcomes, it is essential that our social venture ideas come from our youth; “having ownership of our own business and the ongoing support and guidance of mentors will help us get the skills we need to get and keep a job”. Our youth will develop work readiness skills across lawn maintenance, gardening, woodcutting cleaning, furniture removalist and customer service. These skills can be transferable across a number of industries and establishes a pathway to successful short- and long-term employment.

Establishing a sound foundation allows us to build a strong economically viable and sustainable future.





**MAKING
TRACKS.** FAR
WEST
NSW

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